

# Lochnell Primary School



## Promoting Positive Behaviour Parent/Carer Summary

# Promoting Positive Behaviour

At Lochnell Primary, we believe that every child has the right to feel safe, respected, and included. Our approach to behaviour is rooted in positive relationships, children's rights, and high expectations, creating a calm and nurturing environment where all learners can thrive.

## Our School Rules and Values

We follow three simple rules that are consistent across the school:

- Be Ready
- Be Respectful
- Be Safe

These rules are supported by our school values, which underpin everything we do: Kindness, Ambition, Inclusion, Curiosity, and Fun.

## Understanding Behaviour

We know that behaviour is often a way for children to communicate how they're feeling. At Lochnell, we aim to:

- Understand the reasons behind behaviour
- Support children to regulate their emotions
- Teach them how to repair relationships and learn from mistakes
- We do not use harsh punishments or exclusions except in very rare and serious circumstances. Instead, we focus on restorative approaches that help children grow socially and emotionally.

## How We Support Positive Behaviour

We use a clear, fair and consistent approach to help children make good choices:

- Reminder – A gentle prompt linked to our rules and values
- Caution – A quiet warning and chance to change
- Last Chance – A clear message that a consequence may follow
- Consequence – A natural consequence, such as the loss of time or a privilege, followed by a restorative conversation to support reflection and repair

These steps help children:

- Understand what happened
- Think about how to make things right
- Learn how to handle things better next time

## When a Child is Upset or Dysregulated

If a child becomes distressed or overwhelmed, we take a calm, compassionate approach:

- Keep everyone safe
- Help the child regulate their emotions
- Understand what triggered the behaviour
- Support the child to repair relationships
- Build strategies for next time
- This approach is trauma-sensitive and respectful of each child's needs and experiences.



# Promoting Positive Behaviour

## Supporting All Learners

Some children may need a personalised plan to help them manage emotions and behaviour. This might include adapted expectations, extra support, or calming strategies. These are created with input from families, staff and outside agencies where appropriate.

We also teach other children to understand that “fair” doesn’t always mean “the same” — helping them develop empathy and inclusion.

## Restorative Conversations and Kindness

Children who have been affected by the behaviour of others are supported with care. We:

- Listen to their feelings
- Help rebuild trust and safety
- Offer optional restorative conversations when ready

## Absconding

If a child ever leaves the school grounds without permission, we act quickly to keep them safe and inform families. We then work with the child and family to understand what happened and prevent it in future.

## Working in Partnership with Families

We believe that parents and carers are vital partners in supporting the behaviour, wellbeing and success of your child. If there are any concerns about your child’s behaviour or wellbeing, we will:

- Communicate openly and honestly with you
- Involve you in planning support
- Work together to ensure the best outcome for your child

## Our Commitment

Our policy is guided by the United Nations Convention on the Rights of the Child (UNCRC), the latest Scottish Government guidance on inclusion and wellbeing, and Argyll and Bute Council’s values of nurture, equity and respect.

Together, we’re building a school where every child feels safe, included and empowered to succeed.

